1		$4.755 \le n < 4.765$	B2 [B1	for $4.755 \le n < 4.765$ for 4.755 or 4.765 or 4.7649]	
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2		$y \ge -2, y \ge x$ and $y \le 0.5x + 1$	M1	$y=-2$ indicated; accept any inequality for "=" $y=x$ oe indicated; accept any inequality for "=" $y=0.5x+1$ oe indicated; accept any inequality for "=" $y\geq -2, y\geq x$ and $y\leq 0.5x+1$
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3	$x < -2, x > \frac{1}{2}$		for a first step to solve the quadratic e.g. factorisation: $(2x + 4)(x - \frac{1}{2})$ or
		A1	$(2x-1)(x+2) \text{ or using the formula } \frac{-3\pm\sqrt{3^2-4\times2\times(-2)}}{2\times2}$ for -2 and $\frac{1}{2}$
		A1	2

4	x>2	P1 M1 M1 M1 A1	for process to derive algebraic expressions for area of both rectangle and triangle eg $(x-1)(3x-2)$ and $(2x \times x) \div 2$ (condone missing brackets) for method to rearrange inequality to $2x^2-5x+2>0$ oe providing in the form $ax^2+bx+c>0$ for a correct method to solve $2x^2-5x+2>0$ for establishing critical values 2 and $\frac{1}{2}$ $x>2$
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5	2, 3, 4	M1	for method to solve $3n + 2 \le 14$ eg $n \le (14 - 2) \div 3$ oe	This could be shown within an equation rather than an inequality at this stage
		M1	for complete method to rearrange $\frac{6n}{n^2 + 5} > 1$ to the form $an^2 + bn + c$ (< 0)	For the 2rd and 3rd M marks condone no '< 0' and condone use of incorrect inequality signs or '='
		M1	for method to begin to solve $n^2 - 6n + 5 $ (< 0) eg $(n \pm 5)(n \pm 1)$ (< 0)	Accept $\frac{6 \pm \sqrt{(-6)^2 - 4 \times 1 \times 5}}{2 \times 1}$ (condone one sign error)
		M1	(dep on previous M2) for $n \ge 1$ and $n \le 4$ or $1 \le n \le 5$	Must come from correct working Could be shown on a number line
		A1	(dep M4) cao	Could be shown on a number line
			Alternative method	
		M1	for method to solve $3n + 2 \le 14$ eg $n \le (14 - 2) \div 3$ oe	This could be shown within an equation rather than an inequality at this stage
			OR for $3 \times 4 + 2 = 14$	
		M3	for trials with 1, 2, 3 and 4 in the quadratic inequality, correctly evaluated	The values from the trials may be given as improper fractions $eg \frac{24}{21}, \frac{18}{14}, \frac{12}{9}, \frac{6}{6}$
		(M2	for trials with three of 1, 2, 3 and 4, correctly evaluated)	21 14 9 6
		(M1	for trials with two of 1, 2, 3 and 4, correctly evaluated)	
		A1	(dep M4) cao	

6	(a)	n >2	M1	for a method to isolate terms in n in any inequality or equation eg $14n-11n>6$ or $n=2$	Ignore incorrect inequality sign and accept "=" sign
	(b)		A1 M1	cao for $-2-3 < x \le 4-3$ ($-5 < x \le 1$)	A circle around -5 and 1 implies M1
	(0)	O—————————————————————————————————————	M1	for drawing a line from -5 to 1 or (indep) for an open circle at either -2 or -5 or (indep) for a closed circle at 4 or 1	A line from -5 to 1 implies M2 if no working shown
			A1	cao	

7	(a)	x > -1	B1	cao	
	(b)	Diagram drawn	C2	for a fully correct diagram,	
			(C1	eg -5 -4 -3 -2 -1 0 1 2 3 4 5 for drawing a line from -3 to 4 or (indep) for an open circle at 4 or (indep) for a closed circle at -3)	Condone arrow heads or line ending to denote the 'end' of the line